

STUDENT RECORDING SHEET
FOR OFFICIAL USE ONLY
(When Filled In)

Booklet No. _____

NAME	CLASS	EXAM NO.
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Directions: Record you answers on this sheet for the examination critique. Return this sheet to the instructor after the critique.

1	21	41	61	81
2	22	42	62	82
3	23	43	63	83
4	24	44	64	84
5	25	45	65	85
6	26	46	66	86
7	27	47	67	87
8	28	48	68	88
9	29	49	69	89
10	30	50	70	90
11	31	51	71	91
12	32	52	72	92
13	33	53	73	93
14	34	54	74	94
15	35	55	75	95
16	36	56	76	96
17	37	57	77	97
18	38	58	78	98
19	39	59	79	99
20	40	60	80	100

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EXAMINATION CRITIQUE

Directions: Answer the questions listed below. If you check "no" to any question, use the space provided for qualifying or explaining your response. If insufficient time is provided during the critique to complete this part, separate it from the Student Recording Sheet and take it with you. Check with your instructor to see when and where to return your examination critique sheet.

1. Examination Comments.

RESPONSE		QUESTIONS IN TERMS OF THE TRAINING RECEIVED	QUALIFICATION (Explanation)
YES	NO		
<input type="checkbox"/>	<input type="checkbox"/>	1. Was the exam the proper type (i.e., written vs performance)?	1.
<input type="checkbox"/>	<input type="checkbox"/>	2. Did the test evaluate the instruction presented?	2.
<input type="checkbox"/>	<input type="checkbox"/>	3. Was sufficient time allocated to it (too little or too much)?	3.
<input type="checkbox"/>	<input type="checkbox"/>	4. Was it properly administered (free of distractions, etc.)?	4.
<input type="checkbox"/>	<input type="checkbox"/>	5. Were there sufficient test items for each area?	5.
<input type="checkbox"/>	<input type="checkbox"/>	6. Were items clear and concise (free of ambiguity)?	6.
<input type="checkbox"/>	<input type="checkbox"/>	7. Were item types appropriate for the purpose (i.e., multiple choice, short answer, essay, etc.)?	7.
<input type="checkbox"/>	<input type="checkbox"/>	8. Did exam format contribute to clarity?	8.

2. Other General Comments.

a. Did the sequence in which material was presented facilitate your learning? If not, how could it be better organized?

b. Was instruction on any material duplicated? If so, what material and by whom?

c. Was the time allocated to this block of instruction sufficient for you to understand the material? If not, explain.

d. List below any instructors whom you believe are worthy of mention as presenting above average instructions.

NAME(s)	REASON (s)

e. List below any instructors whom you believe were deficient in ability or training and why?

NAME(s)	REASON (s)

f. List any comments or suggestions on the instruction, facilities, training aids, instructional material, etc., which would assist this department in improving the course. Please be specific.